

# BEAR BULLETIN

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## CORAL SPRINGS ELEMENTARY

3601 NW 110 AVENUE

CORAL SPRINGS, 33065

Vonda Oliver, Principal

Shari Brown, Assistant Principal

## IMPORTANT DATES

Bookfair

October 18, 2023 -October 25, 2023

Spooktacular

October 23, 2023

No School

October 24, 2023

No School: Employee Planning

November 7, 2023

November 10, 2023

Report Cards:

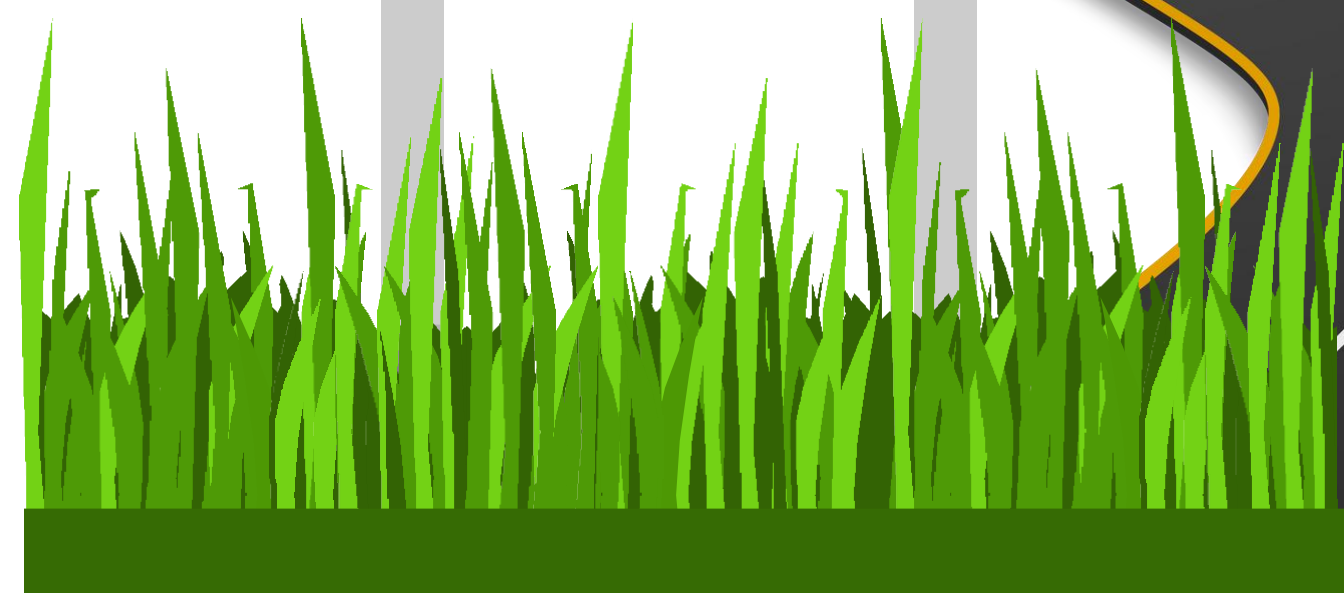
November 14, 2023

Thanksgiving Break

November 20th -24th, 2023



Creating JOY  
on the Journey to  
Excellence!!



## GET INVOLVED

### Join SAC/SAF & PTA Today!



The School Advisory Council, otherwise known as SAC, is made up of teachers, staff members, parents, partners, and community members who work together to improve our school! The SAC committee is responsible for providing input that helps guide school-wide decision-making related to school improvement, program adoption, uniforms, and other topics that relate to school culture.



A PTA is a school association run by parents and teachers to discuss matters affecting the children and organize events to raise money. PTA members are responsible for implementing programs to engage families in student success or school improvements, communicate with families, partner with other community organizations, and help enhance fundraising efforts.

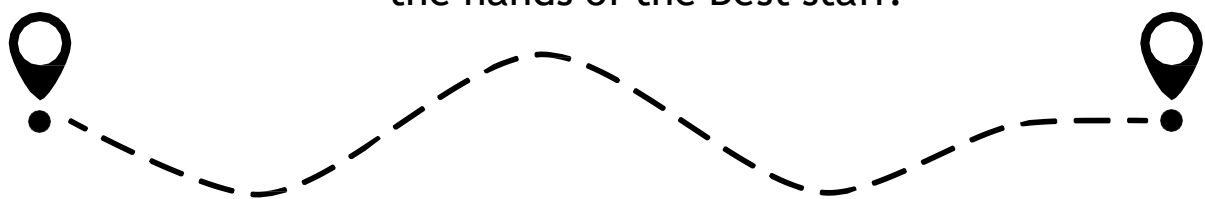


# PRINCIPAL CORNER

## WELCOME Coral Springs Elementary Families to the First Newsletter of the Year,

We are Creating Joy on the Journey to Excellence!!!!

Families, we are well into the new school year, and I'm super excited about the teaching and learning that's happening in our classrooms across the school. Based on what I'm seeing in our classrooms, this is the year that we will benefit from the years of labor to make our school successful. As you know, to be the best, you must possess a mindset of greatness and put in the hard work. Your children are in the hands of the Best staff.



### Families, please note a few reminders to ensure a successful year for our school and your children.

Please do not send family-size bags of potato chips to school. Our scholars want to share, and sharing food is not permitted due to various allergies. Also, students are not permitted to bring sodas to school.

- **Dress Code** - The District's Dress Code is FULLY enforced at our school. Students should preferably dress in school uniforms. In the rare case that they wear regular clothes, the clothes must adhere to the Student Code of Conduct. Repeated offenses of inappropriate dress code will result in a referral and removal from school events such as dances, field trips, and parties.
- Please speak with "our children" regarding appropriate behavior during emergency drills. Drills MUST be taken seriously at all times, as we never know when it's not a drill.
- Schedule and attend parent-teacher conferences. The report card should not be the first time that parents learn that their children are not performing as expected.
- Remember, parents are not permitted to walk up on campus during arrival and dismissal. Our dismissal options are Car Loop, North Walkers, South Walkers, Bus, or Bike. No walk-ups. If there is a change in dismissal, parents must notify the front office and or the teachers. We do not want to lose any children due to a lack of communication.
- Our scholars have homework daily. Do not let them tell you otherwise 😊



Thank you to all of our parents who have been extremely visible on campus this year for the various events we have had. Open House was a huge success and yielded a great turnout of families. Additionally, we had the most amazing and fun Bingo Night organized by our wonderful PTA. Lastly, Parent University highlighted technology was EVERYTHING thanks to our support staff and teachers. Yes, as you can see, we have been busy. Guess what, families? If you missed any of the previous events, we have more on our calendar, and we hope to see you HERE!! Be sure to look at the calendar area of the newsletter.

In effort for us to be the BEST, it is important to have your support and trust. Support is necessary to our success, and as your principal my request is that you TRUST US! I assure all of our parents that we want what's best for all of our scholars.

The last few years have made us stronger. In education we will always face challenges, however, let us not let the challenges diminish the progress we have accomplished. We look forward to the 2023-24 school year. It will be a monumental year! Thank you for taking the time to internalize this message



- **Arrival and Dismissal** - Please respect our school procedures and policies by moving all the way up in the car loop line. It makes the arrival and dismissal smoother.
- **Code Drills** - We have monthly emergency and fire drills to practice safety. If we experience an actual code, I will send an email message to parents. Please make sure all emergency contact information is up to date. Please note the types of school emergencies we practice monthly:
  - HOLD - In your classroom or area. Clear the halls.
  - SECURE - Get inside. Lock outside doors
  - LOCK DOWN - Locks, Lights, out of sight.
  - EVACUATE - To the announced location.
  - SHELTER - Using the announced hazard and strategy.

Note: Our campus is secure starting promptly at 8:30 a.m., and ALL exterior doors remain locked throughout the day.

See Something, Say Something—In an emergency, call 911 immediately.

To submit a safety concern that is not urgent, you can do so confidentially or anonymously. Help identify and intervene with at-risk individuals BEFORE they hurt themselves or others by reporting non-urgent threats, harassing behaviors, illegal activity (vandalism, theft, the sale of drugs), as well as information about planned crimes. Below are

ways to report a safety concern:

- [www.getfortifyfl.com](http://www.getfortifyfl.com)
- [www.browardschools.com/Securitytips](http://www.browardschools.com/Securitytips)
- 754-321-3500
- [SecurityTips@browardschools.com](mailto:SecurityTips@browardschools.com)

Please don't hesitate to contact the school with any questions about the listed emergency drills.

Educationally Yours,

Ms. Vonda L. Oliver  
Proud Principal



# INSIDE THE CLASSROOM



## HEAD START

The beginning of the year is behind us, and we have completed all necessary assessments for the fall season! All three classes have begun the Balls Unit of Study, which includes 5 investigations through which children explore the scientific properties of balls. We continue to work on letter recognition, letter sounds, phonemic awareness, numbers, geometry, problem-solving, and patterns. Teachers will begin home visits and conferences beginning Monday, October 23rd, and will complete them by December 1st.

## KINDERGARTEN

We have had an exciting start in the wonderful world of kindergarten. In ELA, scholars have been working on mastering their letter names & sounds. This will help scholars to become strong, fluent readers. In Math, they have been learning about numbers 0-10. Scholars have been practicing writing the numerals, as well as showing how to represent the numbers. We look forward to a fun & productive year!



## 1ST GRADE

We are deep into the first quarter and have done some amazing things that we are very excited about!

In reading, we are focusing on why living things change. We have explored life cycles and characteristics of plants and animals and have incorporated project-based learning activities to fully understand why living things change.

In language arts, we are diving deep into English grammar of nouns, verbs, and adjectives. The scholars are really on their way to excellence!

In writing, we have been working on and will continue to focus on narratives (story elements), opinions, and expository while using our reading Benchmark series to support why living things change.

In science, the parts of plants and their functions are being explored in depth. The children have shown us their understanding of these standards in amazing ways!

In math, we are computing adding within 20 using multiple strategies. Manipulatives are our best friend when this concept is being taught!!!

Overall, our year is going great! We are looking forward to what is in store for us this year!





## 2ND GRADE

In reading, 2nd grade scholars has been reading informational science texts and fiction stories about the interrelationship of plants, animals, and habitats through Benchmark Advanced. They synthesized information to build the understanding that the world has many types of habitats, with different weather, seasons, animals, and plants.

As we move into Unit 2 in Benchmark Advanced, scholars will read stories in a range of genres (fable, fairy tale, and realistic fiction), in which characters must confront and overcome a problem. They will synthesize information to build understanding that all stories, whether traditional or modern, have characters who face problems that is caused by internal or external challenges. We will build knowledge about solving problems in the real world by looking at how characters face challenges in stories.

In math, 2nd grade scholars have worked on adding and subtracting with facts within 20. As we moved into Topic 2, scholars learned the foundations for multiplication by working with equal groups. Currently, scholars are learning how to add with sums to 100 using different strategies: open number line, compensation, break apart method. At home, please continue working with your child adding and subtracting double digits with or without regrouping

## 3RD GRADE

**READING:** Our students concluded with I-Ready reading diagnostic. This gives us better ideas on what to work on for small groups in terms of what needs to be reinforced. We have been working on Unit 1, Animal Adaptations. Having discussions about how animals survive in their environment. We talk about the Central Idea and Supporting details to be able to figure out the central idea. We learned about the importance of asking questions before, during, and after they read a text. The kids have been engaged in conversations about how different animals have different adaptations for survival depending on where they live, what they eat, and what they need protection from.

During this topic, we learned what summarizing a text is. We also had conversations and learned about text structures, how authors present information, and what words to look for to determine specifically Comparing and Contrasting. We talked about how two authors present information on the same topic. Our final conversation was about poems and understanding the features of poetry.

**WRITING:** 3rd-grade students have started the process of writing expository essays, which include an introduction, the body with key details and examples, and a conclusion. We learned how to use Prepositions and Prepositional Phrases during writing without forgetting how to form and use regular tense verbs and ensuring we are using subject/verb agreement when forming simple sentences.

**MATH:** We are very busy in math class!!! 3rd Grade students have been working on their multiplications and learning different strategies to solve multiplication facts. Students are also learning how to divide using related multiplication facts. To help your child, please use every opportunity to review the addition facts. The goal is to break students from using their fingers and be able to answer with speed and accuracy.

**SCIENCE:** 3rd-grade students began their plant unit in science. They are learning about plants by completing a series of fun projects so that they actually see how plants grow and reproduce. Students have planted a seed in a clear bag so that they can watch the roots grow. They will keep a chart on this project and will graph the growth of the plant once it sprouts. Students are tending to these plants daily. With all of these very fun and exciting experiments and projects, the students are having fun learning all about plants and how they live.





4TH GRADE

Welcome to the 2023-2024 school year and fourth grade! The fourth-grade team this year consists of Ms. Finegan, Mrs. Slater, and Ms. Hartley. We’re excited by the opportunity to work with a new set of students and help them achieve their academic goals. We are a self-contained grade level, so students do not switch classes or teachers. During the first quarter, fourth grade will be focused on a variety of topics as we work through each subject area.

English Language Arts are taught at the beginning of each day. We kick the year off working with both informational and literary texts. In Unit 1 of Benchmark Advance, students have been exposed to reading skills such as a central idea, point of view, theme, author’s perspective, and text structure. Sprinkled throughout have been mini-lessons on various parts of speech, grammar, and, of course, figurative language. In writing, we also use Benchmark Advance to guide students along as they create their essays. Students have been introduced to the expository essay type and encouraged to use Nearpod or typetastic.com to get those typing skills where they need to be before the third progress monitoring assessment.

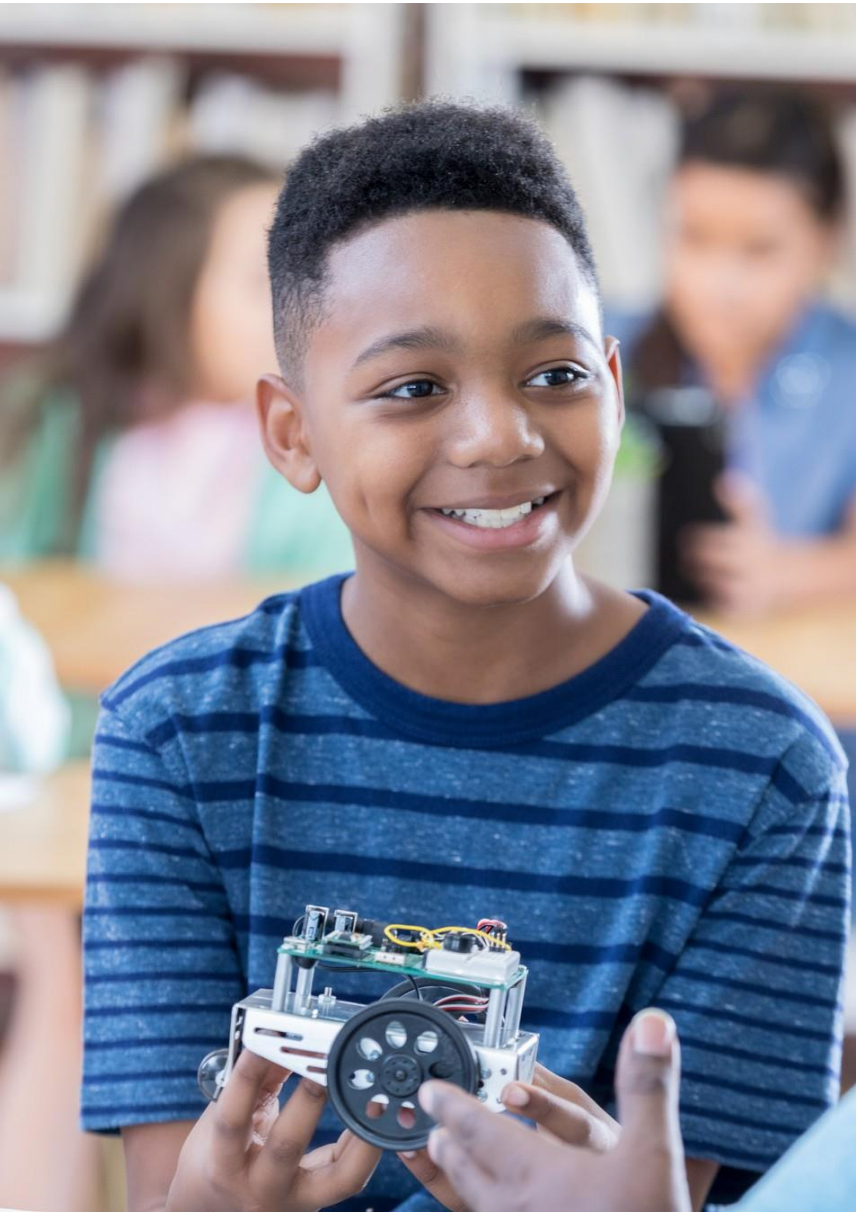
We’re now in year two of the enVision curriculum and utilizing the various components to strengthen the students’ mathematical skills. Students are well on their way to developing the skills to deconstruct math problems into digestible bites. From place value to basic multiplication facts to multiplying by 1-digit numbers, students learning it all! It would be helpful to review place value and basic multiplication facts daily with your child. These concepts are the cornerstone of upper elementary math. Fluency is the goal, and students must commit to their success by practicing skills learned in school and outside of school as well

The science curriculum is taught utilizing Stemscoptes, as in previous years. Students have engaged in lessons about observing nature, including classifying rocks, properties of minerals, and changes land undergoes. Students have engaged in lessons differentiating the types of rock within the Rock Cycle, identifying the physical properties of common earth-forming minerals, and understanding the different causes of changes to land. We have a new Social Studies curriculum this year, Gallopade. It’s a great tool to help students better understand the world they live in and the changes it has undergone.

We look forward to partnering with you to help your students have an engaging and successful school year. Please be sure to check your child’s agenda regularly and review what they learned daily. You can check Pinnacle for assignments and grades and Virtual Counselor for interims and report cards. As we near the close of the first quarter, conferences are already being scheduled. Please make sure your child’s teacher can make contact by updating your phone number(s) and/or email address with the front office. Lastly, please ensure your child is reading every day for at least 30 minutes and practicing their multiplication facts daily. iReady has returned this year and is accessible at home. Encouraging your child to work on their pathway for 15 minutes every day will help to strengthen their skills in both reading and math. The fourth-grade team looks forward to a successful year with both you and your child !







# 5TH GRADE

Hello, Fifth Grade Families! The school year is off to the races, and we sure have hit the ground running! We have enjoyed getting to know your children and seeing their strengths and uniqueness. We are looking forward to witnessing their growth throughout the year. Academically, we are starting Unit 2 in Reading, using Benchmark Advance. This unit is all about characters’ relationships in literary text. In math, we’re transitioning from the multiplication of whole numbers to the multiplication of decimals to the hundredths. Lastly, we are working on our human body systems and organs in science. As you continue to collaborate with us, we are asking for your assistance in ensuring that your child is reading nightly for at least 25-30 minutes nightly, as this will strengthen their fluency, vocabulary, and comprehension skills. They should also be completing two lessons each in iReady for both reading AND math. In addition, because fifth-grade math standards rely heavily on multiplication and division efficacy, it is critical that students master their basic facts. They can achieve this using Reflex Math online or using flashcards. As always, we appreciate all that you do! Thank you!

The Fifth Grade Team

# SCIENCE

Should Science Be Fun?

Yes, Science should be fun and exciting! When Science is fun and exciting, kids will not only learn the key facts, they also can’t wait to explore the concepts even more.

Science is full of learning. For Headstart and Kindergarten, the topic is all about Plant and Animal Characteristics in Literature. It will be fun to know the types of books or media use of personification for plants and animals. First grade is all about Trait, Inheritance and Variation wherein they will know the characteristics that young plants and animals that resemble their parents. Severe weather is the topic for 2nd grade. They are eager to learn what weather conditions are related to lightning, hurricanes and hailstorms. For 3rd grade, the topic is all about Plant Structures and Functions wherein they will explore how plants respond to heat, light and gravity. They will also know the functions the structures of plants provide. Also, they will learn how plants grow and reproduce. For 4th grade, its all about Behaviors, Traits and Adaptations. They will know what characteristics are inherited and learned. Also, the environmental factors affect characteristics of plants and animals. Last but not the least for 5th grade, is the Human Organs. The scholars will know the function of each organ. They will know what organ deals with digestion, circulation and respiration.

Join the fun, SCIENCE for everyone!





# PHYSICAL EDUCATION



The focus for this quarter is physical conditioning and Manipulatives. We begin with the introduction of and revision of class rules and procedures. For our Pre-K, the focus will be on manipulative skills, body awareness, and an introduction to locomotor skills. In grades K-2, physical conditioning will be combined with the introduction of basic locomotor skills. In grades 3-5, physical conditioning will be associated with game-like situations in which locomotor skills will be reinforced and refined as well as highlighted as part of the more complex game skills.

Throwing and catching, court movement, and team coordination will be combined for an exciting game of "catch"

# MEDIA

I am just dropping in to connect with you again concerning Media. This brief word is to let you know that I am continuing to give support in terms of collaborating with teachers on standards that they currently teach and helping to reinforce concepts that are being taught through Media lessons.

In terms of sharing information, I would also like to add that this year the Tumble Book Library which so many of our students liked, especially for its audio and interactive component, is no longer available. We also do not have access to Britannica School as a research resource, but we do have other tools for reading and research that students can access through the Clever Portal. Sora is one of the latest highlights, and the Gale database, which I am currently promoting for research are good School board-approved tools for use. I would also like to encourage students, teachers, and parents to check out all the available e-books and audiobooks which are available through Destiny. Keep on reading....and remember, add all reading minutes to your Beanstack log.

# ART

Art Class Rules and Procedures Colors of the Rainbow Activity: Learning and Matching Clay - Fine Motor Exercise Shapes Activity Dot Day Activity - Select Class Torn Paper Owl Activity Silly Pumpkin Activity Spider Activity

K-2 (assignments vary based on holiday based projects/ grade level) Name Tag Design/ Art Class Rules and Procedures Colors of the Rainbow Activity: Learning and Matching A is for Alligator Drawing Henri Matisse Collage: Learn about artist and Create Own Artwork (Organic & Geometric Shapes) Hispanic Heritage Month Activity (Hispanic Heritage Video: Coco Guitar/ Vejigante Masks) 9/11 Red Poppy Activity - Select Class(es) Line Monster About the Artist Worksheet

3-5 (assignments vary based on holiday based projects/ grade level) Name Tag Design/ Art Class Rules and Procedures Shapes and Pattern - Hand Design Reggie Laurent Collage: Learn about artist and Create Own Artwork (Organic& Geometric Shapes) Hispanic Heritage Month - Vejigante Masks/ Sugar Skull Drawing Self Portraits About the Artist Worksheet Peace Day Activity About the Artist Worksheet





## ESE NEWS

Our Exceptional Student Education students are working on our IEP goals and keeping up with our standards for our grade level. See what else is doing with our teachers.

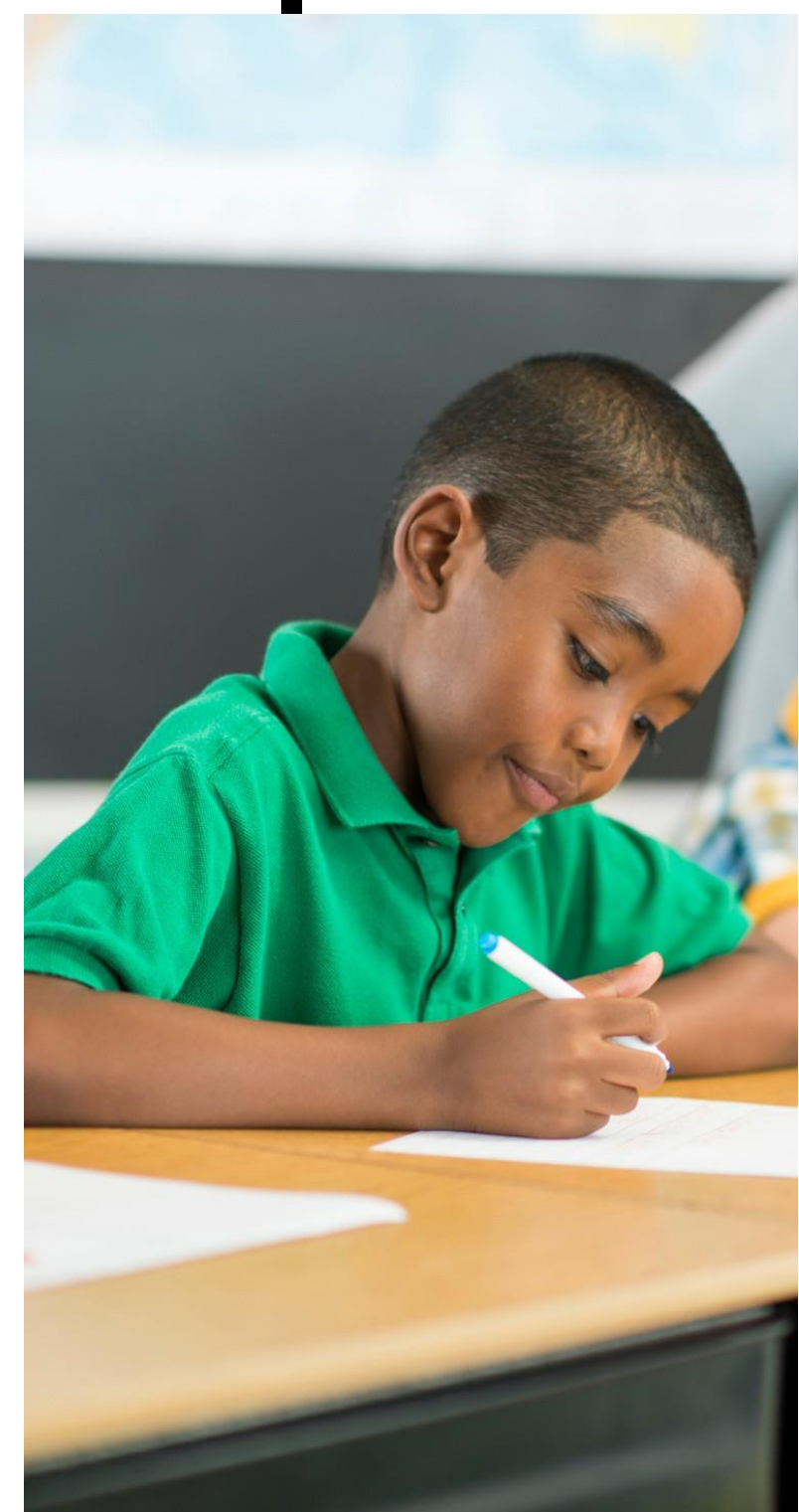
In Ms. Lasky's Specialized PreK has been very busy since school started. The students have met the letter people, Mr. N with his noisy nose, Ms. W covered in wonderful words, Ms. P who wears pointy patches, Mr. H with his happy hair, and Mr. M with his munching mouth. Next, they will meet Ms. A, who says "achoo," Mr. B covered in beautiful buttons, and Ms. K, who is very kind. The students have been working on counting and identifying numbers 1-5. They have been working on their fine motor skills while making apples, fall leaves, and pumpkins and have already started working on turkeys. Students are excited to be participating in Swim Central swimming lessons in the next few weeks.

In Ms. Forbes: As we are on our journey to excellence, students will be working on context clues, main idea, building new vocabulary, reading non-fiction books, subject-verb agreement, and using apostrophes to form contractions for ELA. Scholars will continue to utilize technology to gather information from primary and secondary sources to compare different Hispanic-American leaders for Social Studies. For math, 1st grade will be learning how to subtract with facts to 20, and 3rd grade will use multiplication to divide. We will be finishing up Spanish Heritage Month, studying a South American county, and doing a project.

In Ms Goodman's class: The AM/PM program focuses on increasing speech and language skills in all areas during our school day. We have a sound of the week, a language concept of the week, and a letter of the week. Every activity is specially designed to improve each child's speech and language abilities.

In Ms. Omega's class:

We are officially in the Fall Season and can smell the pumpkin spice awaiting! In while in class, we will "pumpkin spice" each lesson with a focus on B.E.S.T standards in ELA and Math. Students have developed an understanding of routine practice and procedures for core instruction and have taken their assessments which will allow us to meet learning needs. The expectation is to bridge gaps during small group instruction and/or centers individualized to meet student needs. We will work on Benchmark Advance Unit 2: Characters Reactions, and in Writing, students will write Opinion essays. In Math, we will continue Topic 4 from Envision, which includes (5th graders) and Multiplication of Decimals and (4th graders) Multiplication using 2-digit whole numbers. We hope to start the fall season by learning great habits and reflecting on how we can improve to show progress.





# LITERACY

Greetings Parents,

Welcome back to another exciting school year! Literacy is the key to unlocking a world of knowledge and imagination. Let's embark on a journey of reading and writing that will empower us to communicate, understand, and explore the endless possibilities of words. Together, we'll open the door to a brighter future through the magic of literacy!

We're so excited for literacy this year! Our scholars have already started learning "Good Reader Strategies". You can reinforce these skills at home while reading books with your child at least 20 minutes daily and by asking them to:

- Predict
- Visualize
- Ask Questions
- Make Connections
- Infer
- Summarize

Remember readers are champions! It is imperative to continue learning at home by reading with your child daily. If you follow this then Coral Springs Elementary will be well ahead on our "Journey to Excellence!"



# GUDIANCE

Welcome back! As we get into the school year, we have many things to celebrate. We will be rewarding students with perfect attendance monthly. These students are known as our CSE Heroes (Here, Every day, Ready, and On Time). Attendance is very important, and we want to reward those students who come to school ready to learn. Also, as we approach the holiday season, we are starting our annual Harvest Drive. Please donate nonperishable items. These items are to help families who may need extra support during the holidays. The next few months we will be focusing on a few key areas: Red Ribbon Week and the Winter Holidays. During red ribbon week, students will focus on how to be drug free. Guidance lessons on substance abuse will be provided through their media special. Substance Abuse lessons are a mental health mandate that must be taught every year. Parents/Guardians do not have the option to opt out. We will be having a November and December challenge. Every week, students in grades 4-5 will have to write one thing they are grateful for and stick it on the bulletin outside my office. Lastly, our mentor programs will be coming back. Smart Guys and Ladies of Excellence for grades 3-5. Please look out for the flyer. Parent permission will be required to attend the sessions.

